

**Summit Park Elementary School
Community School Progress Summary 2020-2021
Principal**

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission: Summit Park Elementary school's mission is to provide an environment which supports each students' opportunity for growth as an individual as well as a group member within our community. We strive to enable all students to: participate fully in rich equitable, academic, intellectual and social opportunities; grow in their knowledge, creativity, diversity and self-acceptance; and become productive, responsible and respectful citizens. We believe that education is a cooperative effort among home, school and community.

Mathematics

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):

- * Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.

- * Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. "think aloud" strategy) while following the BCPS recommended pacing guide.

Literacy

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

- * Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.

- * Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. "think aloud" strategy) while following the BCPS recommended pacing guide.

Safe and Secure Environment

Action Step(s):

- * Provide more opportunities for our underserved student groups to have a stronger sense of belonging.
- * Examine placement protocols to ensure equitable exposure to advanced curriculum to our underserved student groups.

Culture

How will the leadership team create the conditions that support this instruction?

Action Step(s):

- * Examine data binders to ensure that flexible, culturally diverse groups are maintained within the classroom
- * Create a systematic format to showcase student achievements